

Aurora School & Aurora School Community Kindergarten

Aurora School Child Safe Commitment 2024

STATEMENT OF COMMITMENT TO CHILD SAFETY OVERVIEW

Aurora School is committed to the safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making.

- All staff, volunteers, contractors, school council members and any adult involved in child-connected work must follow the Child Safety Code of Conduct.
- Zero tolerance of child abuse
- Safe place for children
- Culturally safe environment Particular attention will be paid to the cultural safety of our young deaf and hard of hearing children, Aboriginal children and children from culturally and/or linguistically diverse backgrounds, as well as the safety of children with a disability.
- uphold our commitment to child safety at all times
- treat children and families in our school community with respect in our school environment and outside
- promote the cultural safety, participation and empowerment of Aboriginal children, children with culturally and/or linguistically diverse backgrounds, children with a disability, international children, children who are unable to live at home and lesbian, gay, bisexual, transgender and intersex (LQBTIQ+) children
- one-to-one interactions between an adult and a child are to be in line of sight of another adult.
- Report any allegations of child abuse or other child safety concerns following the DE processes and procedures
- understand and comply with all reporting and disclosure obligations (including mandatory reporting) in line
 with our child safety responding and reporting policy and procedures
 https://www.auroraschool.vic.edu.au/files/ugd/7017ff ec95bcbea2014563be8f77d29db315db.pdf and
 the PROTECT Four Critical Actions.
- Work in partnership with families and our community

FURTHER INFORMATION AND RESOURCES

The following Department of Education and Training policies and guidance are relevant to this policy:

- Child Safe Standards
- Managing and Reporting School Incidents
- Restraint and Seclusion
- Report child abuse in schools (including four critical actions)
- Protecting Children Reporting and Other Legal Obligations
- Reportable Conduct
- Identify child abuse
- Identify and respond to child sexual offending

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