

AURORA SCHOOL



COMMUNITY



CURIOSITY



PERSERVERANCE



RESPECT



EARLY
INTERVENTION



EARLY
EDUCATION



COMMUNITY
KINDERGARTEN

OUR VISION

For Aurora School to be an inclusive Centre of Excellence in the education of young children. Specifically for Deaf, Hard of Hearing and Deafblind children, enabling them to develop competent language and communication skills.

OUR MISSION

To immerse children and their families in a language rich bilingual and bicultural community (Auslan and English) where children have the opportunity to thrive, learn and achieve their full potential.

OUR PHILOSOPHY - WE BELIEVE IN:

Educating the whole child. Developing their unique abilities and positive sense of identity through play based learning

Working in partnership with families. Informed and involved families are the cornerstone of children's success and wellbeing

A safe and inclusive community. One that embraces all cultures with care and respect

A bilingual approach. Where early access and acquisition of Auslan and English are integral to a deaf, hard of hearing, deaf blind and hearing child's development

STRATEGIC PLAN AND AIP

2021 - 2025



MAXIMISE LEARNING GROWTH FOR EVERY CHILD AND THE UNDERSTANDING AND PARTNERING OF FAMILIES IN THAT LEARNING



KEY IMPROVEMENT STRATEGIES

- Improve parents/carers participation as active partners in their child's learning and development
- Embed a culture of high expectations
- Develop and embed a guaranteed and viable curriculum that caters for all children at their point of need



IMPROVE THE INDEPENDENCE AND ADVOCACY OF EVERY CHILD AND THEIR FAMILIES IN THE LEARNING ENVIRONMENT



KEY IMPROVEMENT STRATEGIES

- Improve parents/carers participation as active partners in their child's learning and development
- Develop and implement a team approach to build independence and self-advocacy in children
- Further develop the effective transitions of children into and out of the EI and EE programs



STRENGTHEN THE ENGAGEMENT AND WELLBEING OF EVERY CHILD



KEY IMPROVEMENT STRATEGIES

- Improve parents/carers participation as active partners in their child's learning and development
- Build a whole school approach to the development of the wellbeing of children
- Explore and develop wider community partnerships to optimise the support and pathways for every child

