

Aurora School

SUSTAINABILITY POLICY

Aurora School Policy 2021

RATIONALE

Aurora School aims to become a Sustainable School by reducing our ecological footprint through adopting sustainable practises in our everyday lives. We will achieve this by integrating sustainability into the curriculum and instilling a sense of ownership of and pride in improving the environment. We will lead the community by demonstrating exemplary practices in waste management, water and energy usage, and develop the school grounds to promote biodiversity.

Aims:

We aim to achieve the following goals and targets over the next three years:

- 1. To increase the school community's interest in the vegetable garden.
- 2. To reduce waste.
- 3. To reduce water consumption.
- 4. To reduce energy consumption

Implementation:

Energy

- Reduce the use of energy consumption within the school.
- Use resources and equipment as efficiently as possible.
- Raise children's awareness of maintaining an Energy Efficient school.
- Reduce the amount of greenhouse gas emissions.

Waste

- To minimise rubbish and recycle our waste throughout the school, as much as possible, on a daily basis.
- To include the school community in the process of developing a Waste Wise school.
- To encouraged children to take responsibility for disposing of food scraps, paper and rubbish in the appropriate manner.
- To promote rubbish free lunches.
- To maintain the compost bin/worm farm.

Biodiversity

- To use a garden plan for the future development of our school grounds.
- To utilise our garden area to its full extent.
- To involve community members in maintenance of school grounds.
- For each year level to have ownership in the upkeep of an area of their indoor / outdoor areas.

Water

- To review the water consumption within the school and target annual consumption.
- To use resources and equipment as efficiently as possible.
- To involve staff and parents in the planning of water conservation initiatives.

Community Involvement.

We will encourage community participation in environmental projects undertaken, as well as, invite parents with expertise to help maintain and improve our school environment. We will also promote sustainable living through developing an awareness through our children.



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CURRICULUM FOCUS

There will be an environmental focus incorporated into the early years curriculum across all groups.

Energy

- To promote a 'switch off and save' policy for technological equipment where appropriate, lighting and heating/cooling.
- Children will engage in child centred activities relating to energy.

Waste

- To encourage children to dispose of waste and recycled products daily in the appropriate manner.
- For monitors to collect food waste daily and transfer it to the compost bin/worm farms.
- For children to dispose of paper into recycling bins.
- Promote the reuse principle of paper in classrooms, staffroom and office.

Biodiversity

- Consult local community members on ways to improve our garden (e.g. Where to plant, what to plant).
- Involve community members in planting and maintaining our gardens.
- Engage children and staff in the maintenance of our gardens.
- To grow and harvest a range of vegetables/herbs to be utilised in cooking.

Water

- To promote a 'water-wise turn off' policy.
- Children to engage in child centred activities relating to water conservation.
- Plant trees and plants that require minimal watering.

COMMUNICATION:

This philosophy will be communicated to our school community in the following ways:

- Available publicly on our schools website
- Included in staff induction processes

POLICY REVIEW AND APPROVAL:

Policy last reviewed	March 2021
Approved by	Principal and School Management Team
Next scheduled review date	Three Years - 2024