



AURORA SCHOOL EARLY INTERVENTION PROGRAM

How we will work with your family

When we work with your child and your family, Aurora School Early Intervention follows the Victorian Early Learning Years Learning and Development Framework (VEYLDF). This is a statewide curriculum which aims to ensure consistent, quality programs for children from birth to eight years old across all services in Victoria.

The Victorian Framework outlines eight practice principles which guide the way we work with you. They are as follows:

1. Reflective practice
2. Partnerships with families
3. High expectations for every child
4. Respectful relationships and responsive engagement
5. Equity and diversity
6. Assessment for learning and development
7. Integrating learning and teaching approaches
8. Partnerships with professionals

1. Reflective practice

As early childhood professionals we recognise that we become more effective if we reflect on and critically evaluate our work. To ensure that we continually improve the way we work with you and your child, at every visit we will ask you if the session has met your needs. Your feedback will be critical to the success of our future interactions. At the end of each year, we will also ask you to complete a survey that tells us how helpful early intervention has been for you.

2. Partnership with families

We respect the pivotal role you play in your child's life. We will come to your home to get to know your child and how they interact at home and within their family. We will listen to your unique needs and perspectives and support shared decision making to ensure that we are best promoting your child's learning and development.

3. High expectations for every child

Your child has the ability to learn, grow and develop. Having high expectations of success can be a powerful motivator for your child, encouraging resilience and a willingness to work hard for future goals and dreams. We will interact with your child in ways that will help them achieve success, and we will work with you to help them reach their full potential.

4. Respectful relationships and responsive engagement

From birth, warm and respectful relationships with familiar adults are vital to your child's learning and development. We will strive to be responsive to your child and your family. We will also build on your culture, strengths, interests and knowledge to take your child's learning and development forward.

5. Equity and diversity

Your child's personal, family and cultural history shapes their learning and development. We will ensure that the interests, abilities and culture of your child and your family are understood, valued and respected. Furthermore, we recognise the positive benefits of bilingualism and multilingualism.

6. Assessment for learning and development

We use a wide range of assessment tools and processes, both formal and informal, to track your child's learning and development. One of the ways we track this is through observation and conversations with your family. Assessment of what your child knows, understands and can do is important so that we can plan for and create new learning and development.

7. Integrated teaching and learning approaches

Play is essential to stimulate and integrate a wide range of your child's intellectual, physical, social and creative abilities. We have a strong emphasis on play-based learning and will follow your child's lead. Together we will share and explore ways that will support you to help your child learn.

8. Partnerships with professionals

You will be working with a team of professionals with a wide range of skills and expertise, who will work in partnership with each other, to best support your child's needs. We will also work alongside other groups in which your child may be involved such as kindergartens, child care centres, schools and other early intervention agencies and private providers.

If you have any questions or for further information, please speak to your Family Worker.

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